

## ELECTRONIC CONTROL WEAPONS INITIAL

# MONTEREY COUNTY SHERIFF'S OFFICE (6730)

CCN: 6730-23090 | POST Certification II | Reimbursement Plan IV | 8 hours

### **COURSE OBJECTIVES:**

The course will provide the trainee with the minimum topics of electronic control weapons. The trainee will develop the necessary tactical knowledge and skills to safely and effectively utilize electronic control weapons.

The course consists of hands-on/practical skills as well as policies and legal issues on the topic of electronic control weapons for in-service Deputies.

### **COURSE OBJECTIVES**

The trainee will:

1. Demonstrate knowledge of their individual Department electronic control weapons Policy and current case law.
2. Demonstrate knowledge of the importance of mental and physical conditioning as it relates to effective electronic control weapons deployments and transitions
3. Demonstrate a minimum standard of electronic control weapons, to include:
  - a. Judgment and Decision Making
  - b. Deputy Safety
  - c. Body Balance, Stance, and Movement
  - d. De-escalation/Verbal Commands
  - e. Effectiveness Under Stress Conditions

### **Expanded Outline**

- I. Introduction
  - a. Administrative issues
    - i. Restrooms
    - ii. Water
    - iii. Equipment Storage
    - iv. NO live weapons
    - v. First Aid Kit
  - b. Course Overview
    - i. Rules
    - ii. Principles
    - iii. Concepts

- II. Taser Power Point

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- a. Version 17 provided by Taser International
  - i. Present entire presentation
  - ii. Issue assigned Taser during presentation to assist with nomenclature
  
- III. Sheriff's Use of Force Policy (Lexipol 300)
  - a. 835a PC
    - i. Authority
      - 1. Effect Arrest
      - 2. Prevent Escape
      - 3. Overcome Resistance
    - ii. Protections
      - 1. Don't lose right to self defense
      - 2. Don't have to retreat or desist
      - 3. Not deemed the aggressor
  - b. Reasonableness
    - i. Reasonable officer standard
      - 1. Same/Similar Training and Experience
      - 2. Same/Similar circumstances
      - 3. Same/Similar response
    - ii. Court Evaluation Factors
      - 1. Severity of the Crime
      - 2. Level of resistance or flee
      - 3. Level of threat to officer or others
  - c. Factors used to determine the reasonableness of force (300.2.2)
    - i. Department Policy – Listed factors to consider when using force
  - d. Non-Deadly Force Applications (300.2.3)
    - i. Department guidelines on the application of Non-deadly force
  - e. Notification to Supervisors (300.4.1)
    - i. Department requirements to notify supervisor
      - 1. complaint of pain
      - 2. unconsciousness
      - 3. obvious injury
  - f. Medical Attention for injuries sustained using force (300.4.2)
    - i. Department policy requirements
      - 1. Required is obvious injury
      - 2. Unconsciousness
      - 3. Complaint of pain
  
- IV. Taser Case Law Update / Use of Force Case Law Update
  - a. Bryn v McPherson (9<sup>th</sup> Cir)

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- i. Need Immediate threat for Taser deployment
- ii. Articulation of threat
- b. Graham v Connor (Supreme Court)
  - i. Courts evaluation of use of force factors
    - 1. Severity of Crime at issue
    - 2. Level of resistance
    - 3. Threat to officer or others

### V. Test – Written

- a. Give written test provided by Taser International
- b. Department Policy Tests
  - i. Use of force policy
  - ii. Taser Policy

### VI. Practical Exercises

- a. Drill 1-7 working with issued Taser
  - i. Draw and Activate Taser / Spark Test
    - 1. Draw from Taser holster, ensure Taser and not firearm
    - 2. Taser is drawn from support side, firearm is on opposite side
    - 3. Monitor to ensure proper weapon drawn
    - 4. Stress using lead (non-weapon hand) to draw Taser
  - ii. Load and Unload Cartridge
  - iii. Draw Fire Cartridge / Reload
    - 1. Draw from Taser holster, ensure Taser and not firearm
    - 2. Taser is drawn from support side, firearm is on opposite side
    - 3. Monitor to ensure proper weapon drawn
    - 4. Stress using lead (non-weapon hand) to draw Taser
  - iv. Draw Fire cartridge (simulated with empty cartridge) / Reload with partner walking towards them
    - 1. Draw from Taser holster, ensure Taser and not firearm
    - 2. Taser is drawn from support side, firearm is on opposite side
    - 3. Monitor to ensure proper weapon drawn
    - 4. Stress using lead (non-weapon hand) to draw Taser
  - v. Draw Fire cartridge (simulated with empty cartridge) / Reload with partner walking towards them / officer moving to maintain distance

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1. Draw from Taser holster, ensure Taser and not firearm
  2. Taser is drawn from support side, firearm is on opposite side
  3. Monitor to ensure proper weapon drawn
  4. Stress using lead (non-weapon hand) to draw Taser
- vi. Draw Fire cartridge (simulated with empty cartridge) / Reload with partner walking towards them / officer moving to maintain distance
1. Draw from Taser holster, ensure Taser and not firearm
  2. Taser is drawn from support side, firearm is on opposite side
  3. Monitor to ensure proper weapon drawn
  4. Stress using lead (non-weapon hand) to draw Taser
- vii. Draw Fire cartridge (simulated with empty cartridge) / Reload with partner walking towards them / officer moving to maintain distance / Fire second cartridge (simulate with empty cartridge)
1. Draw from Taser holster, ensure Taser and not firearm
  2. Taser is drawn from support side, firearm is on opposite side
  3. Monitor to ensure proper weapon drawn
  4. Stress using lead (non-weapon hand) to draw Taser
- viii. Deploying Taser on suspect laying down
1. Articulate immediate threat
  2. Deployment considerations
    - a. Turning of Taser for successful deployment
- ix. Transitioning from Taser to another reasonable force option
1. On command, student transitions from Taser to another reasonable force option, given circumstances provided by the instructor.
  2. On command, student transitions from another reasonable force option to the Taser, given circumstances provided by the instructor

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VII. Practical Test

a. Test

- i. Loading
- ii. Reloading
- iii. Spark Test
- iv. Proper targeting
- v. Firing
- vi. Transitioning